

**ARMY CHILD DEVELOPMENT SERVICES (CDS) REPORT**

For use of this form, see AR 608-10; the proponent agency is DCSPER

**REPORTING PERIOD**

(Month and Year) to (Month and Year)

**REPORTS CONTROL SYMBOL**  
CSGPA 1717**SECTION I - CHILD DEVELOPMENT SERVICES (CDS) SUMMARY - CHILD DEVELOPMENT CENTER (CDC)/FAMILY CHILD CARE (FCC)/SUPPLEMENTAL PROGRAMS & SERVICES (SPS)****PART I - INSTALLATION/MACOM IDENTIFYING DATA**

A. INSTALLATION      B. MACOM      C. MACOM CODE      D. SUBORDINATE COMMAND CODE

E. CDS COMPLETE MAILING ADDRESS (Include ZIP Code)      F. TELEPHONE NUMBER (Include AUTOVON and Commercial No.)      G. PROPOSER FOR CDS (e.g. ACS PSD)

H. NAME/GRADE/TITLE OF CDS COORDINATOR      I. SIGNATURE OF CDS COORDINATOR

**PART II - FISCAL DATA****TOTAL DOLLARS**A. CDS FUNDING SOURCE (CDC, FCC and SPS Systems) \$ 

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1. APPROPRIATED FUNDS \$ 

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2. NONAPPROPRIATED FUNDS \$ 

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3. NONAPPROPRIATED FUNDS (User Fees) \$ 

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4. USDA CHILD CARE FOOD PROGRAM/OCONUS FOOD SUBSIDY \$ 

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5. DONATIONS/GRANTS \$ 

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B. CDS OPERATIONAL COSTS (CDC, FCC and SPS Systems) \$ 

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1. PERSONNEL SALARIES & BENEFITS \$ 

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2. FOOD SERVICE \$ 

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3. EQUIPMENT & SUPPLIES \$ 

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4. OTHER \$ 

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C. FUNDS COMMITTED FOR RENOVATION EFFORTS FY 


D. FUNDS PROGRAMMED FOR NEW CONSTRUCTION FY \$ 


## PART III

## A. ADMINISTRATIVE STAFF (Complete 1 - 5 on each administrative position identified in 1.)

1. POSITION IDENTIFIED (Check appropriate block) (Fill in items a., b., and c.)  CDC COORDINATOR  SPS DIRECTOR  CDC DIRECTOR(s)  SA/LK PROGRAM SPECIALIST  FCC DIRECTOR  
 ASSISTANT PROGRAM DIRECTOR  FCC OUTREACH WORKER  EDUCATION SPECIALIST  FOOD SERVICE MANAGER  PROGRAM OPERATIONS SPECIALIST

a. NAME \_\_\_\_\_  
 b. FACILITY MAILING ADDRESS \_\_\_\_\_  
 c. AUTOVON/COMMERCIAL TELEPHONE NO. \_\_\_\_\_

2. TITLE/GRADE \_\_\_\_\_ YEAR OF EMPLOYMENT \_\_\_\_\_ GS 

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 UA 

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## 3. SERIES

a. 1701 <input type="checkbox"/>	d. 1101 <input type="checkbox"/>
b. 1702 <input type="checkbox"/>	e. 189 <input type="checkbox"/>
c. 1710 <input type="checkbox"/>	f. OTHER <input type="checkbox"/>

## 4. PERCENT OF TIME SPENT ON EACH POSITION WHEN DOUBLE FUNCTIONED

a. PERCENT OF TIME ON FIRST POSITION AND TITLE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr></table>		
b. PERCENT OF TIME ON SECOND POSITION AND TITLE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr></table>		
c. SOLE RESPONSIBILITY _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr></table>		

## 5. TRAINING (Specify dates and nature of training)

a. CFSC ENTRY LEVEL COURSE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
b. CDS ANNUAL TRAINING WORKSHOP _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
c. ARMY AND DOD SPONSORED TRAINING _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
d. LOCAL PROFESSIONAL DEVELOPMENT TRAINING _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
e. NO TRAINING _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
f. CFSC CDC DIRECTOR COURSE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
g. MACOM SPONSORED TRAINING _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					
h. HQDA CDS SPONSORED TRAINING _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>					

B.

1. APF STAFF POSITIONS (full time equivalent) \_\_\_\_\_  
 2. NAF STAFF POSITIONS (full time equivalent) \_\_\_\_\_

YES 


 NO 


TOTAL NUMBERS 


**SECTION I - CHILD DEVELOPMENT SERVICES (CDS) SUMMARY - CHILD DEVELOPMENT CENTER (CDC)/FAMILY CHILD CARE (FCC)/SUPPLEMENTAL PROGRAMS & SERVICES (SPS) (Cont'd)**

## PART IV - SERVICES

#### A. CDS CHILD DEVELOPMENT CENTER SYSTEM

1. CDC'S \_\_\_\_\_
2. CHILD CAPACITY \_\_\_\_\_
3. CHILD CAPABILITY \_\_\_\_\_
4. CHILD AGE GROUP ENROLLMENT \_\_\_\_\_
5. PROGRAM TYPES/AVERAGE DAILY ATTENDANCE \_\_\_\_\_
  - a. FULL-DAY PROGRAM \_\_\_\_\_
  - b. PART-DAY PRESCHOOL AGE PROGRAM \_\_\_\_\_
  - c. PART-DAY SCHOOL AGE PROGRAM \_\_\_\_\_
  - d. HOURLY PROGRAM \_\_\_\_\_
  - e. SPECIAL NEEDS PROGRAM SERVICES \_\_\_\_\_

## TOTAL NUMBERS

A 10x10 grid of squares. The top-left corner square is missing, creating a 2x2 cutout. The rest of the grid is a solid 10x10 square.

B. CDS FAMILY CHILD CARE (FCC) HOMES

1. CDS CERTIFIED FCC HOMES \_\_\_\_\_
2. CHILD CAPACITY \_\_\_\_\_
3. CHILD AGE GROUP ENROLLMENT \_\_\_\_\_


C. CDS SUPPLEMENTAL PROGRAMS AND SERVICES (SPS)

1. PROGRAMS OFFERED (*Check all that apply*)

a. SA/LK  b. SHORT TERM ALTERNATIVE CHILD CARE  c. VOLUNTEER CHILD CARE IN UNIT SETTINGS  d. PARENT CO-OPS  e. SPS HOMES   
f. CIVILIAN CHILD CARE  g. CONTRACT CHILD CARE  h. SICK CHILD CARE  i. PRIVATE ORGANIZATION  j. SPECIAL INTEREST PROGRAMS   
k. BABY SITTER TRAINING & REFERRAL  l. FOSTER GRANDPARENT  m. OTHER

## 2. TOTAL ENROLLMENT

3. SERVICES OFFERED (*Check all that apply*)

**a. PARENT EDUCATION**  **b. VOLUNTEER SERVICES**  **c. RESOURCE & REFERRAL**  **d. CENTRAL ENROLLMENT**

## PART V - UTILIZATION DATA

A. SPONSORS (*Include both parents where applicable*)

## TOTAL NUMBERS

## PERCENTAGE OF TOTAL CDS ENROLLMENT

## 1 E1 - E4 PATRONS

## 2 E5 - E9 PATRONS


1	0	0

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**SECTION I - CHILD DEVELOPMENT SERVICES (CDS) SUMMARY - CHILD DEVELOPMENT CENTER (CDC)/FAMILY CHILD CARE (FCC)/SUPPLEMENTAL PROGRAMS & SERVICES (SPS) (Cont'd)**

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**PART V - UTILIZATION DATA (Cont'd)**

3. 01- 04 PATRONS \_\_\_\_\_  
4. 05 - 10 PATRONS \_\_\_\_\_  
5. CIVILIAN PATRONS \_\_\_\_\_

**TOTAL NUMBERS**


**PERCENTAGE OF TOTAL  
CDS SPONSORS**


**B. CHILD AGE GROUP ENROLLMENT**

1. INFANTS \_\_\_\_\_  
2. TODDLERS \_\_\_\_\_  
3. PRESCHOOL AGE \_\_\_\_\_  
4. SCHOOL-AGE \_\_\_\_\_

**TOTAL NUMBERS**


**PERCENTAGE OF TOTAL  
CDS ENROLLMENT**

1	0	0

**C. FAMILY STRUCTURE**

1. CDS PATRONS WITH TWO OR MORE CHILDREN ENROLLED \_\_\_\_\_  
2. CDS PATRONS WHO ARE SOLE PARENTS \_\_\_\_\_  
3. SA/LK PATRONS WHO ARE SOLE PARENTS \_\_\_\_\_  
4. ACTIVE DUTY COUPLES WHO ARE CDS PATRONS \_\_\_\_\_  
5. ACTIVE DUTY COUPLES WHO ARE SA/LK PATRONS \_\_\_\_\_


**D. OFF-POST RESIDENT PATRONS** \_\_\_\_\_

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**PART VI - REMARKS**

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SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

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PART I - FISCAL DATA

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A. CENTER OPERATIONAL COSTS TOTAL DOLLARS  
\$ 

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B. FEES

1. RATE STRUCTURE BASIS (Check all applicable boxes)

a. TOTAL FAMILY INCOME  b. AGE OF CHILD  c. N/A  d. SPONSOR RANK  e. MULTIPLE CHILD DISCOUNT  f. FLAT RATE

2. MULTIPLE CHILD DISCOUNT RATE

a. SECOND CHILD \_\_\_\_\_

PERCENTAGE


b. THIRD CHILD \_\_\_\_\_

c. EACH ADDITIONAL CHILD \_\_\_\_\_

TOTAL DOLLARS/CENTS

\$			
\$			
\$			

3. MOST FREQUENTLY PAID HOURLY RATE PER CHILD \_\_\_\_\_

4. MOST FREQUENTLY PAID WEEKLY RATE PER CHILD \_\_\_\_\_

5. MOST FREQUENTLY PAID MONTHLY RATE PER CHILD \_\_\_\_\_

6. PRESCHOOL MONTHLY RATE PER CHILD

a. 5 DAY PROGRAM \_\_\_\_\_

\$				
\$				
\$				

b. 3 DAY PROGRAM \_\_\_\_\_

c. 2 DAY PROGRAM \_\_\_\_\_

7. PART DAY SCHOOL-AGE MONTHLY RATE PER CHILD

a. BEFORE SCHOOL 

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b. AFTER SCHOOL 

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c. BEFORE AND AFTER SCHOOL 

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PART II - PERSONNEL

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A. REGULARLY SCHEDULED FULL TIME AND PART TIME EMPLOYEES IN THE FULL DAY PROGRAM


B. REGULARLY SCHEDULED FULL TIME AND PART TIME EMPLOYEES IN THE HOURLY PROGRAM

C. INTERMITTANT-ON-CALL EMPLOYEES IN CDC


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SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

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PART III - SERVICES

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A. OPERATIONS (Check all applicable boxes)

1. PART-DAY PRESCHOOL SESSIONS

- a. 5 DAY AM
- b. 5 DAY PM
- c. 3 DAY AM
- d. 3 DAY PM

- e. 2 DAY AM
- f. 2 DAY PM
- g. N/A

2. SCHOOL-AGE PROGRAM SERVICES

- a. BEFORE SCHOOL
- b. AFTER SCHOOL
- c. VACATIONS

- d. SUMMER
- e. N/A

3. CHILD CARE SERVICES PROVIDED

- a. NORMAL DUTY HOURS
- b. EVENINGS
- c. WEEKENDS

- d. SPECIAL FUNCTIONS
- e. UNIQUE MISSION RELATED REQUIREMENTS

4. SPECIAL NEEDS PROGRAM SERVICES

- a. MAIN STREAM CDS PROGRAM
- b. SEPARATE CDS PROGRAM

- c. REFERRED/ON-POST
- d. REFERRED/OFF-POST

e. N/A

5. OPERATIONAL HOURS

- a. FULL-DAY PROGRAM \_\_\_\_\_
- b. HOURLY PROGRAM \_\_\_\_\_
- c. PART-DAY PRESCHOOL PROGRAM \_\_\_\_\_
- d. PART-DAY SCHOOL-AGE PROGRAM \_\_\_\_\_
- e. SPECIAL NEEDS SERVICES \_\_\_\_\_

TOTAL HOURS PER WEEK


TOTAL NUMBERS (Children)


PERCENTAGE OF CENTER  
CHILD CAPACITY

1	0	0

PROGRAM TYPE CAPACITY \_\_\_\_\_

1. FULL-DAY PROGRAM \_\_\_\_\_

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SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

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PART III - SERVICES (Cont'd)

2. HOURLY PROGRAM \_\_\_\_\_  
3. PART-DAY PRESCHOOL PROGRAM \_\_\_\_\_  
4. PART-DAY SCHOOL-AGE PROGRAM \_\_\_\_\_  
5. SPECIAL NEEDS SERVICES \_\_\_\_\_

TOTAL NUMBERS (Children)		

PERCENTAGE OF CENTER CHILD CAPACITY	

6. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING PROGRAM CAPACITY (Check all applicable boxes)

a. FULL-DAY PROGRAM

d. SPECIAL NEEDS SERVICES

b. PART-DAY PRESCHOOL PROGRAM

e. HOURLY PROGRAM

c. PART-DAY SCHOOL-AGE PROGRAM

f. N/A

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PART IV - UTILIZATION DATA

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A. SPONSORS (Child Development Center) (Include both parents where applicable)

1. FULL-DAY PROGRAM \_\_\_\_\_  
a. E1-E4 PATRONS \_\_\_\_\_  
b. E5-E9 PATRONS \_\_\_\_\_  
c. 01-04 PATRONS \_\_\_\_\_  
d. 05-10 PATRONS \_\_\_\_\_  
e. CIVILIAN PATRONS \_\_\_\_\_

2. PART-DAY PRESCHOOL PROGRAM \_\_\_\_\_  
a. E1-E4 PATRONS \_\_\_\_\_  
b. E5-E9 PATRONS \_\_\_\_\_  
c. 01-04 PATRONS \_\_\_\_\_  
d. 05-10 PATRONS \_\_\_\_\_  
e. CIVILIAN PATRONS \_\_\_\_\_

3. PART-DAY SCHOOL-AGE PROGRAM \_\_\_\_\_  
a. E1-E4 PATRONS \_\_\_\_\_  
b. E5-E9 PATRONS \_\_\_\_\_

TOTAL NUMBERS BY PROGRAM		

PERCENTAGE OF PROGRAM SPONSORS		
1	0	0

PERCENTAGE OF PROGRAM SPONSORS		
1	0	0

PERCENTAGE OF PROGRAM SPONSORS		
1	0	0

SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM

PART IV - UTILIZATION DATA

	TOTAL NUMBERS BY PROGRAM	PERCENTAGE OF PROGRAM SPONSORS																		
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2. TODDLER	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>									
3. PRESCHOOL AGE	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>									
4. SCHOOL-AGE	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>										<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>									
5. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING AGE GROUP CAPACITY (Check all applicable boxes)																				
a. INFANTS	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>			<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>																
b. TODDLERS	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>			<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>																
c. PRESCHOOL AGE	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>			<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>																
d. SCHOOL-AGE	<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>			<table border="1" style="display: inline-table; vertical-align: middle; border-collapse: collapse;"><tr><td></td><td></td></tr></table>																

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**SECTION II - CHILD DEVELOPMENT SERVICES (CDS) CHILD DEVELOPMENT CENTER SYSTEM**

---

**PART IV - UTILIZATION DATA (Cont'd)**

---

TOTAL NUMBERS

C. OFF-POST RESIDENCE CDS PATRONS \_\_\_\_\_

1. FULL-DAY PROGRAM \_\_\_\_\_

2. PART-DAY PRESCHOOL PROGRAM \_\_\_\_\_

3. PART-DAY SCHOOL AGE PROGRAM \_\_\_\_\_

4. HOURLY PROGRAM \_\_\_\_\_

5. SPECIAL PROGRAM SERVICES \_\_\_\_\_


1	0	0

---

**PART V**

---

REMARKS (Include innovative program services or projects, training initiatives, comments on facility upgrades/new construction, and areas of concern).

---

**SECTION III - CHILD DEVELOPMENT SERVICES (CDS) FAMILY CHILD CARE (FCC) SYSTEM**

---

**PART I - FISCAL DATA**

---

TOTAL NUMBERS

A. FCC OPERATIONAL COSTS \_\_\_\_\_

\$					

B. FEE RANGE

1. LOWEST WEEKLY FEE PER CHILD \_\_\_\_\_

2. HIGHEST WEEKLY FEE PER CHILD \_\_\_\_\_

3. MOST FREQUENTLY PAID WEEKLY FEE PER CHILD \_\_\_\_\_

\$			
\$			
\$			

---

---

SECTION III - CHILD DEVELOPMENT SERVICES (CDS)/FAMILY CHILD CARE (FCC) SYSTEM

---

PART II - PERSONNEL

---

A. FCC PROGRAM DIRECTOR \_\_\_\_\_  
B. FCC OUTREACH WORKER \_\_\_\_\_

---

POSITION (s)		

A. MULTI-AGE FCC HOMES \_\_\_\_\_  
B. SPECIAL PURPOSE HOMES (*i.e. extended care, age-specific, special needs homes*) \_\_\_\_\_  
C. HOME CERTIFIED \_\_\_\_\_  
1. HOMES PROVISIONALLY CERTIFIED \_\_\_\_\_  
2. HOMES FULLY CERTIFIED \_\_\_\_\_  
D. HOMES REGISTERED \_\_\_\_\_  
E. HOMES MONITORED PER \_\_\_\_\_  
1. DIRECTOR \_\_\_\_\_  
2. OUTREACH WORKER \_\_\_\_\_

---

TOTAL FOR YEAR      OPERATING, 30 SEP

TOTAL NUMBERS			

PERCENTAGE OF PROGRAM SPONSORS		

PART IV - UTILIZATION DATA

---

A. SPONSORS (FCC Homes) (*Include both parents where applicable*) \_\_\_\_\_  
1. E1-E4 PATRONS \_\_\_\_\_  
2. E5-E9 PATRONS \_\_\_\_\_  
3. 01-04 PATRONS \_\_\_\_\_  
4. 05-10 PATRONS \_\_\_\_\_  
5. CIVILIAN PATRONS \_\_\_\_\_

TOTAL NUMBERS			

PERCENT OF PROGRAM SPONSORS	1	0	0

B. CHILD AGE GROUP ENROLLMENT \_\_\_\_\_  
1. INFANTS \_\_\_\_\_  
2. TODDLERS \_\_\_\_\_  
3. PRESCHOOL AGE \_\_\_\_\_

TOTAL NUMBERS			

PERCENTAGE OF FCC SYSTEM ENROLLMENT	1	0	0

---

---

**SECTION III - CHILD DEVELOPMENT SERVICES (CDS)/FAMILY CHILD CARE (FCC) SYSTEM**

---

**PART IV - UTILIZATION DATA (Cont'd)****B. CHILD AGE GROUP ENROLLMENT (Cont'd)****TOTAL NUMBERS****PERCENTAGE OF FCC SYSTEM ENROLLMENT**

4. SCHOOL-AGE \_\_\_\_\_

--	--	--	--

--	--

5. UNMET DEMANDS IN EXCESS OF 20% OF EXISTING AGE GROUP CAPACITY (Check all applicable boxes)

a. INFANTS


c. PRESCHOOL AGE


b. TODDLERS

d. SCHOOL-AGE

---

**PART V**

REMARKS (Include service to FCC providers, linkages between center and FCC homes, and comments on certification process).

---

---

**SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM**

---

**PART I - SERVICES AND UTILIZATION DATA****TOTAL NUMBERS****A. COMMON SERVICES****1. PARENT EDUCATION SERVICES**

- a. TOTAL NUMBER OF PARENT PROGRAMS OFFERED
- b. TOTAL NUMBER OF PARENT PARTICIPANTS


## SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM

## PART I - SERVICES AND UTILIZATION DATA

## 2. VOLUNTEER SERVICES

a. TOTAL NUMBER OF VOLUNTEERS TRAINED	TOTAL NUMBERS		
	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. TOTAL NUMBER OF VOLUNTEERS PLACED.			
(1) CDC	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) FCC	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) SPS	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. TOTAL NUMBER OF VOLUNTEER HOURS			
(1) CDC	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) FCC	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) SPS	<input type="text"/>	<input type="text"/>	<input type="text"/>

## 3. RESOURCE AND REFERRAL SERVICES

a. TOTAL CHILDREN REFERRED: INFANTS	<input type="text"/>	TODDLERS	<input type="text"/>	PRESCHOOL	<input type="text"/>	SCHOOL-AGE	<input type="text"/>	TOTAL NUMBERS		
(1) ON POST										
(a) CDC	<input type="text"/>									
(b) FCC	<input type="text"/>									
(c) SPS	<input type="text"/>									
(2) OFF POST										
(3) ARMY-WIDE REFERRALS										
(a) INCOMING	<input type="text"/>									
(b) OUTGOING	<input type="text"/>									
b. SPONSORS (Include both parents when applicable)										
(1) E1-E4 PATRONS	<input type="text"/>									
(2) E5-E9 PATRONS	<input type="text"/>									
(3) 01-04 PATRONS	<input type="text"/>									
(4) 05-10 PATRONS	<input type="text"/>									
(5) CIVILIAN PATRONS	<input type="text"/>									

## 4. CENTRAL ENROLLMENT SERVICES

a. TOTAL NUMBER OF REGISTERED CDC			
b. TOTAL NUMBER OF REGISTERED FCC			

PERCENTAGE  
OF SPONSORS

1	0	0
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

4. CENTRAL ENROLLMENT SERVICES (Cont'd)

	TOTAL NUMBERS			PERCENTAGE OF SPONSORS
c. TOTAL NUMBER REGISTERED SPS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. SPONSORS (Include both parents when applicable)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(1) E1-E4 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) E5-E9 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) 01-04 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(4) 05-10 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(5) CIVILIAN PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

B. OPTIONAL PROGRAMS AND SERVICES

1. PROGRAMS

a. SHORT TERM ALTERNATIVE CHILD CARE (STACC) PROGRAM

(1) TOTAL STACC SESSIONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) NUMBER OF ORGANIZATIONS SERVED	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) TOTAL CHILD USERS: INFANTS <input type="text"/> TODDLERS <input type="text"/> PRESCHOOL <input type="text"/> SCHOOL-AGE <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(4) SPONSORS (Include both parents when applicable)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(a) E1-E4 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) E5-E9 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) 01-04 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(d) 05-10 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(e) CIVILIAN PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

b. VOLUNTEER CHILD CARE IN UNIT SETTINGS (VCCUS) PROGRAM

(1) TOTAL VCCUS SESSIONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) NUMBER OF ORGANIZATIONS/UNITS SERVED	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(3) TOTAL CHILD USERS: INFANTS <input type="text"/> TODDLERS <input type="text"/> PRESCHOOL <input type="text"/> SCHOOL-AGE <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(4) SPONSORS (Include both parents when applicable)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(a) E1-E4 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(b) E5-E9 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(c) 01-04 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(d) 05-10 PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(e) CIVILIAN PATRONS	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

## PART I - SERVICES AND UTILIZATION DATA (Cont'd)

B. OPTIONAL PROGRAMS AND SERVICES (Cont'd)	TOTAL NUMBERS	PERCENTAGE OF SPONSORS								
1. PROGRAMS (Cont'd)										
c. PARENT CO-OP PROGRAMS										
(1) TOTAL NUMBER OF CO-OPS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>									
(2) TYPE (Check all applicable)										
<input type="checkbox"/> CENTER <input type="checkbox"/> PLAY GROUP <input type="checkbox"/> HOMEBASED										
(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>									
(4) SPONSORS (Include both parents when applicable)										
(a) E1-E4 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(b) E5-E9 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(c) 01-04 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(d) 05-10 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(e) CIVILIAN PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(f) OTHER CIVILIAN PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
d. SPECIAL INTEREST PROGRAMS (Complete this section for each program in this category)										
(1) TOTAL NUMBER OF PROGRAMS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>									
(2) SPONSORING ORGANIZATION AND PROGRAM TYPE										
SPONSORING ORGANIZATION	PROGRAM TYPE									
(3) TOTAL CHILD USERS: INFANTS _____ TODDLERS _____ PRESCHOOL _____ SCHOOL-AGE _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>									
(4) SPONSORS (Include both parents when applicable)										
(a) E1-E4 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(b) E5-E9 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(c) 01-04 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(d) 05-10 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
(e) CIVILIAN PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				
e. SUPPLEMENTAL PROGRAMS AND SERVICES (SPS) HOMES										
(1) TOTAL NUMBER SPS HOMES _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>									
(2) TOTAL CHILD USERS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>									
(3) SPONSORS (Including both parents when applicable)										
(a) E1-E4 PATRONS _____	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>					<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table>				

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SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

---

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

---

e. SUPPLEMENTAL PROGRAMS AND SERVICES (SPS) HOMES (Cont'd)

(3) SPONSORS (Cont'd)

(b) E5-E9 PATRONS \_\_\_\_\_  
(c) 01-04 PATRONS \_\_\_\_\_  
(d) 05-10 PATRONS \_\_\_\_\_  
(e) CIVILIAN PATRONS \_\_\_\_\_

TOTAL NUMBERS


PERCENTAGE OF SPONSORS


f. CONTRACT OPERATIONS (Complete sections II and/or III of this form for center-based or quarters-based program and specify civilian, contracted or private organization operation).

g. PRIVATE ORGANIZATIONS (Complete sections II and/or III of this form for center-based or quarters-based program and specify civilian, contracted or private organization operation).

h. OTHER (Complete this section for each program in this category)

(1) PROGRAM (specify type i.e. center-based MTF sick child care) \_\_\_\_\_

(2) TOTAL CHILD USERS: INFANTS \_\_\_\_\_ TODDLER \_\_\_\_\_ PRESCHOOL \_\_\_\_\_ SCHOOL-AGE \_\_\_\_\_


(3) SPONSORS (Include both parents when applicable)

(a) E1-E4 PATRONS (b) \_\_\_\_\_  
E5-E9 PATRONS \_\_\_\_\_  
(c) 01-04 PATRONS \_\_\_\_\_  
(d) 05-10 PATRONS \_\_\_\_\_  
(e) CIVILIAN PATRONS \_\_\_\_\_



2. SERVICES

a. BABYSITTER TRAINING AND REFERRAL SERVICES

(1) TOTAL NUMBER TRAINED \_\_\_\_\_

TOTAL NUMBER


(2) TOTAL NUMBER ON REFERRAL LIST \_\_\_\_\_

(3) TOTAL NUMBER OF REFERRALS MADE \_\_\_\_\_

(4) SPONSORS (Include both parents when applicable)

(a) E1-E4 PATRONS \_\_\_\_\_  
(b) E5-E9 PATRONS \_\_\_\_\_

TOTAL NUMBERS


PERCENTAGE OF SPONSORS


---

SECTION IV - CHILD DEVELOPMENT SERVICES (CDS) SUPPLEMENTAL PROGRAM SERVICES (SPS) SYSTEM (Cont'd)

---

PART I - SERVICES AND UTILIZATION DATA (Cont'd)

---

2. SERVICES (Cont'd)

(c) 01-04 PATRONS \_\_\_\_\_

TOTAL NUMBERS			

PERCENTAGE OF SPONSORS	

(d) 05-10 PATRONS \_\_\_\_\_

(e) CIVILIAN PATRONS \_\_\_\_\_

b. FOSTER GRANDPARENT PROGRAM

(1) TOTAL FOSTER GRANDPARENTS \_\_\_\_\_


(2) TOTAL HOURS OF SERVICES \_\_\_\_\_

---

PART II

---

REMARKS (Include innovative program services or projects and areas of concern)

---

---

SECTION V - SCHOOL-AGE/LATCH KEY (SA/LK) PROGRAM

---

PART I - IDENTIFYING DATA

A. NAME OF SA/LK PROONENT YOUTH SERVICES (YS)	CHILD DEVELOPMENT SERVICES (CDS)	B. PHONE NUMBER (Autovon)
COMPLETE MAILING ADDRESS OF YS	COMPLETE MAILING ADDRESS OF CDS	C. PHONE NUMBER (Commercial) (        )

---

PART II - FINANCIAL DATA

A. TOTAL APF OPERATIONAL COSTS (1) LABOR _____ (2) SUPPLIES _____ (3) TRAINING _____ (4) REIMBURSEMENT (NAF) _____ OTHER _____	B. NONAPPROPRIATED FUNDS (NAF) (1) TOTAL INCOME _____ (e.g., Patrons Fees, NAF Reimbursement, Donations) (Itemize) (2) EXPENSES (a) LABOR _____ (b) SUPPLIES _____ (c) TRAINING _____	(3) NET INCOME (Loss) _____
--	---	-----------------------------

---

PART III - PERSONNEL DATA

	*HIRED	JOB CODE	GS/UA SERIES	PART TIME
POSITION TITLE				
SA/LK SPECIALIST				
SA/LK SPECIALIST				
SA/LK PROGRAM ASST.				
SA/LK PROGRAM ASST.				
VOLUNTEERS				

---

**SECTION V - SCHOOL-AGE/LATCH KEY (SA/LK) PROGRAMS (Cont'd)**

**PART IV - SA/LK PROGRAMS**

BEFORE AND AFTER SCHOOL	FEES	# ENROLLED	WHERE HELD	UNMET NEEDS
DAY CAMP				
YOUNG TEEN				
CHECK-IN				

**PART IV - SA/LK PROGRAMS**

SPONSOR	B&A SCHOOL TOTAL	DAY CAMP TOTAL	YOUNG TEEN TOTAL	CHECK IN TOTAL
E1-E4 PATRONS				
E5-E9 PATRONS				
01-04 PATRONS				
05-10 PATRONS				
CIVILIAN PATRONS				
CHILD/YOUTH AGE ENROLLMENT				
5-8				
9-12				
13-15				
16-18				
(If sponsor has more than one child/youth enrolled, count the sponsor once for each child/youth).				

**PART V - TRAINING**

POSITION TITLE	SA/LK	CHILD ABUSE	OTHER TRAINING
SA/LK SPECIALIST			
SA/LK SPECIALIST			
SA/LK PROG. ASST.			
SA/LK PROG. ASST.			

COMMENTS (Please use back of page if necessary)